



THE EASTER STORY

TEACHERS' GUIDE

LESSON 4 :
THE RESURRECTION

THE
KING
OF
KINGS

A Story Told by Charles Dickens



mofac

ANGEL

KOVA

Watch it on all Digital Platforms NOW.

COPYRIGHT © 2025 BY ANGEL STUDIOS AND KOVA INTERNATIONAL



OVERVIEW

***The King of Kings* is a full-length animated film from Angel Studios that brings the life of Jesus to the screen with heartfelt imagination and biblical faithfulness.**

Inspired by Charles Dickens' short book, *The Life of Our Lord*, the film features Dickens sharing the story of Jesus with his young son, Walter. As the story unfolds, father and son imagine themselves present during Jesus' life.

The words spoken by Jesus throughout the film remain true to Scripture, and through the lens of a child's imagination, we witness his miracles, hear his teachings and see the power of his love and sacrifice. What begins as a simple bedtime story becomes a meaningful journey of discovery.

The King of Kings invites viewers to encounter the hope, truth and redemption of the gospel through the wonder-filled eyes of a child.

INTRODUCE THE LESSON BY STATING THE LEARNING INTENTIONS AND SUCCESS CRITERIA (SLIDE 1)

Today's lesson will look at Jesus' resurrection. We will consider some key events from this that are important to Christians as they celebrate Easter.

SET THE CONTEXT

As evening approaches on Good Friday, Joseph of Arimathea asks Pilate for Jesus' body. Pilate orders that it be given to him. Joseph wraps Jesus' body in a clean lined cloth and places it in his own new tomb that he had cut out of the rock. He rolls a big stone in front of the entrance and goes away. Mary Magdalene and other female followers of Jesus watch all of this happen.

The next day, the chief priests and the religious leaders go to Pilate and remind him of Jesus' promise to rise again after three days. So Pilate gives the order for the tomb to be made secure until the third day. Otherwise, his disciples may come and steal the body and tell the people that he has been raised from the dead. A guard is sent to the tomb and the tomb is made secure by putting a seal on it.

PART 1: WATCH THE CLIP (SLIDE 2)

Ask the learners to watch the clip and complete the passage.

On the first day of the week, Mary Magdalene and the other Mary went to look at Jesus' tomb. They found the stone had been rolled away and an angel was there. The angel said to the women, 'Do not be afraid, for I know that you are looking for Jesus, who was crucified. He is not here; he has risen, just as he said.'

Some of the guards went into the city and reported to the chief priests what had happened. They gave the soldiers a large sum of money, telling them to say that the disciples came in the night and stole the body while they were sleeping. The soldiers took the money and did as they were told.

While the disciples were still talking about everything that had happened, Jesus stood among them and said to them, 'Peace be with you.'

He told them, 'This is what is written: The Messiah will suffer and rise from the dead on the third day, and repentance for the forgiveness of sins will be preached in his name to all nations, beginning at Jerusalem. You are witnesses of these things.'

PART 2: DISCUSSION QUESTIONS (SLIDE 3–5)

Read the verses from the Bible, and ask the learners to choose someone from the resurrection story. What might they be thinking and feeling?



- Jesus' mother, the disciples and Jesus' friends were probably heartbroken when Jesus died. They must have been overjoyed to see him alive again.
- The Romans must have been worried when they were told the heavy stone had been rolled away and Jesus' body was missing. They tried to cover this up by bribing the soldiers to say the disciples stole the body while they were sleeping.

PART 3: REFLECTIVE QUESTIONS

Read the Bible passage ([SLIDE 6](#)) and read the reflection questions ([SLIDE 7](#)). Learners could reflect on these questions individually or as part of a class discussion. Suggested answers: ([SLIDE 8](#))

PART 4: PERSONAL REFLECTION

Learners reflect on what they have learned and consider what they think and believe about the resurrection of Jesus.

Refer to the learning intentions and success criteria of the lesson ([SLIDE 9](#)) and ask the children to identify one thing they have learned from today's lesson.

EXTENDED LEARNING OPPORTUNITIES ([SLIDE 10 & 11](#))

- Decorate eggs to represent the stone being rolled away from the tomb.
- Outdoor learning: create a garden tomb scene from items in nature.
- Create a tabletop garden tomb scene using materials in your local environment.
- Create a piece of stained-glass artwork to depict Jesus' resurrection.
- Investigate how Easter is celebrated in different parts of the world.